### Programme
**EMI Practices in Europe**

**4 Apr 2019**

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<th>Time</th>
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<td>08:30 - 09:30</td>
<td>Conference registration/check-in</td>
<td>In front of room 22.0.11</td>
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<td>09:30 - 09:45</td>
<td>Conference opening</td>
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<td>09:45 - 10:45</td>
<td>Plenary: Ute Smit</td>
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<td>Multilingual practices in EMI and the research potential of the ROAD-MAPPING framework</td>
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<td>10:45 - 11:15</td>
<td>Coffee break</td>
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<td>11:15 - 12:45</td>
<td>Session 1A</td>
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<td>Malmström, Hans</td>
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<td>Pecorari, Diane</td>
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<td>EMI and the vocabulary challenge: Triangulating measures of receptive and productive academic vocabulary knowledge</td>
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<td>Ambjörnsmóttir, Birna</td>
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<td>Prinz, Patricia</td>
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<td>A genre based curriculum for university EMI programs: A gateway to writing in the disciplines</td>
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<td>Lazarescu, Raluca Catalina</td>
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<td>The challenge of writing appropriate emails in an EMI setting</td>
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<td>11:15 - 12:45</td>
<td>Session 1B</td>
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<td>Reitbauer, Margit</td>
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<td>Fürstenberg, Ulla</td>
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<td>Balancing content and language in EMI: Cognitive load theory and teacher trainin</td>
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<td>Allan, Viktoria</td>
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<td>Bradbeer, Martin</td>
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<td>The role of serial and one-off observations in EMI lecturer development</td>
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<td>Borsetto, Elena</td>
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<td>English support service for the academic staff in EMI programmes</td>
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| 11:15 - 12:45 | Session 1C         | Room 27.1.49  | Zuaro, Beatrice: Language policy in Italian higher education: Exploring ideas around multilingualism and internationalization in policy documents  
Senn, Léa Dominique: Quality assessment and assurance of international programmes delivered in English: A misalignment of policy and quality indicators in the Italian higher education system  
Sahan, Kari: Implementing English-medium instruction: Language policies and practices in engineering classrooms in Turkey |
| 12:45 - 13:45 | Lunch              | Building 27   | Building 27 - free seating in building 27 or building 22/23                                        |
| 13:45 - 15:15 | “Transnational Alignment of English Competences for University Lecturers (TAEC)” Erasmus+ project symposium | Room 22.0.11  |                                                                                                          |
| 15:15 - 16:00 | Coffee break + Poster session | Building 27, hallway area | 1. Arkin, Erkan, Vanci-Osam, Ulker, Osam, Necdet: Addressing EMI challenges of Turkish university lecturers through a support course  
2. Buntinx, Natacha: Attitudes towards English-medium instruction: Bringing Bourdieusian theories and affective variables into the picture  
3. Gradečak-Erdeljić, Tanja, Varga, Mima: Exploring the unexplored territory of English-medium instruction in the local context of higher education in Croatia  
5. Horbacauskiene, Jolita: Students and lecturers approach towards possibilities and challenges of EMI: Case of Kaunas University of Technology  
6. Quick, Emma: Aligning policy and practice: Linguistic and pedagogical strategies for the EMI classroom |
| 16:00 - 17:30 | Session 2A         | Room 27.0.47   | Costa, Francesca, Grassi, Roberta: ‘Vorrei capire come differenziarlo meglio rispetto ad un corso in italiano’: EMI lecturers’ perceived needs, before and after training, A case study at an Italian university  
Clua, Monica, Evnitskaya, Natalia: The role of sitting in creating pedagogical interaction in EMI: A multimodal analysis |
| 16:00 - 17:30 | Session 2B         | Room 27.1.47   | Ackerley, Katherine: Italian lecturers’ use of signposting strategies in an EMI context  
van HILten, Myrte: ‘What we are going to talk about today’: Metadiscourse and communicative effectiveness in lectures in English as a lingua franca  
Romanowski, Piotr: Perceptions of translanguaging among the students and teachers of EMI classrooms in Poland |
16:00 - 17:30  **Session 2C**
Room 27.1.49 (3 presentations)

Picciuolo, Mariangela
Johnson, Jane

'And at the end we are all learners'. Assessing students’ and lecturers’ needs in an EMI context at an Italian university

Dalziel, Fiona Clare
Guarda, Marta

Language use in EMI: Student and lecturer practices and attitudes

Drljača Margić, Branka
Meštrović Štajduhar, Irena
Vodopija-Krstanović, Irena

English in an EMI doctoral programme in physics: From a no-brainer to an overkill

20:00 - 22:30  **Conference dinner**
Restaurant at Nimb, Tivoli. Entrance from Bernstorffsgade 5, DK-1577 Copenhagen
https://www.nimb.dk/en

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08:30 - 09:00  **Morning coffee**
Building 27 (in front of rooms 27.0.47 and 27.1.49)

09:00 - 10:30  **Session 3A**
Room 27.0.47 (3 presentations)

Earls, Clive

Walking on eggshells – competing teaching and learning demands and expectations in the EMI environment

Carloni, Giovanna
Pavan, Elisabetta

Content and language challenges in English-taught programs: An Italian perspective

Moncada Comas, Balbina
Block, David

CLIL-ised EMI in practice: Issues arising

09:00 - 10:30  **Session 3B**
Room 27.1.47 (3 presentations)

Kling, Joyce
Dimova, Slobodanka

Assessing content teachers’ language proficiency for English medium instruction

Nissen, Camilla Falk Ranne

‘The answer is ‘what is the question’?’ - oral exam interaction in an EMI context

Dippold, Doris
Heron, Marion

Spoken academic discourse in EMI Anglophone and non-Anglophone higher education contexts

09:00 - 10:30  **Session 3C**
Room 27.1.49 (3 presentations)

Crielesi, Sarah
McAllister, Denise
EMI at Maastricht University

Kuteeva, Maria

Revisiting the ‘E’ in EMI: Students’ perceptions of standard English, lingua franca and translilngual practices

D’Angelo, Larissa

The language of VIVAs in an ELF context

10:30 - 11:00  **Coffee break**
Building 27
11:00 - 12:00  **Session 4A**  
Room 27.0.47 (2 presentations)  

Mair, Olivia  
EMI professional development in Italy: Raising awareness of assessment practices and needs in the international learning environment  

Mancho-Barés, Guzmán  
Communicating disciplinary knowledge for assessment purposes in EMI: A preliminary study following a corpus linguistics approach

11:00 - 12:00  **Session 4B**  
Room 27.1.47 (2 presentations)  

Swerts Knudsen, Sophie  
From onsite to online EMI support  

Walaszczyk, Julie  
Falkenauer, Anne  
Zangara, Giacomo  
Podcasting in a CLIL context: Voicing teachers’ concerns

11:00 - 12:00  **Session 4C**  
Room 27.1.49 (2 presentations)  

Hunter, Michelle  
EMI effectiveness at a German university: Affective strategies  

Llanos, Angela  
Doolittle, Tim  
Crespo, Begoña  
Using the growth mindset approach to enhance EMI teacher performance

12:00 - 12:15  **Coffee (to bring to lecture hall)**  
In front of room 22.0.11

12:15 - 13:15  **Plenary: David Lasagabaster**  
Room 22.0.11  

The interaction between motivation, investment and vulnerability in EMI settings: Can language assistance help?

13:15 - 14:00  **Closing + Sandwich lunch (grab’n’go if needed)**  
Room 22.0.11